



Homework Policy

Greenfield Primary School believes that homework is an important aspect of a child's education. We believe it encourages children to realise that learning can take place outside the classroom as well as promoting independent learning thus encouraging the child to take great responsibility for their personal progress. Homework allows parents, carers and the school, to work in partnership for the benefit of their child.

Aims

Homework is encouraged throughout the school. To be most effective, parents, carers, staff and the children need to understand its purpose.

- It reinforces knowledge and skills which have been taught in school and gives children the opportunity to practice what they have learnt;
- It encourages self-discipline as the children take responsibility for their learning;
- It promotes independent learning
- It provides teachers with the opportunity to support and extend individual children;
- It sets standards for life and children become accustomed to working at home, preparing them for secondary school and future employment
- It encourages children to share their learning with parents and carers;
- It encourages parents and carers to become involved with their children's learning

Homework is given on a regular basis across the school. Homework may vary in response to particular needs of a child. As with all work set, homework is monitored to ensure children have grasped the learning objectives and to aid teachers by feeding back into their lesson planning.

We value the support of parents/carers and we believe that this policy will be successful if there is a strong partnership between home and school. We recognised that all children need leisure time and hope that our policy reflects a balance so children can extend and consolidate their learning with parental support while still allowing leisure time.

Responsibilities

It is our expectation that homework will be completed carefully and returned on time. Teachers will offer opportunities through the week to provide support for children to help them with any homework that is confusing or difficult for children to complete. Where homework is missing or not completed, late or of poor quality, the school will give the child the opportunity to complete the homework in the school day. This may be carried out during the registration sessions, lesson times or break/lunch times. If this

happens frequently, then children's parents or carers will be contacted by the class/subject teacher.

The Headteacher will:

- Promote the school homework policy to staff, parents and pupils
- Monitor and evaluate the efficiency and effectiveness of the policy

The teacher will:

- Set regular homework
- Provide adequate and appropriate feedback to pupils through praise and encouragement, marking or testing (as appropriate)
- Set high expectation of pupils in completing homework

Parents and Carers should support their children by:

- Providing a suitable place where your child can do their home learning, somewhere reasonably peaceful, with supervision if appropriate
- Make it clear to your child that you value home learning, and support the school in explaining how it can help raise attainment
- Providing activities that support the activities set by the teacher
- Ensure and check that tasks are completed on time and to a suitable standard
- Being actively involved in joint homework activities with the children
- Contact the children's class teacher if they have any questions or contact the headteacher if they have queries of a general nature regarding homework.

Pupils should:

- Do their best to complete task as instructed
- Ask for help as appropriate
- Gain increased motivation and enjoyment through home learning

Home learning should benefit teacher, pupils and parents by providing support and information to enable pupils to build confidence and make progress.

Monitoring and Evaluation

The class teacher is responsible for ensuring that the homework policy is efficiently and effectively implanted within their class. This will be monitored by the Heads of Department and the Headteacher in order to ensure homework is contributing to overall pupil learning and progress.

Inclusion

All children will have access to homework that is relevant to their current stage of learning.

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